

**SYLLABUS (Updated March 20, 2020)**  
FREN/GERM/SPAN 4150 Foreign Language Instruction & Assessment  
University of North Texas, Spring 2020

**INSTRUCTOR**

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Office Hours: By appointment

**MEETING LOCATION, DAY, AND TIME**

Language Building 323, Tuesday, 5:00 pm – 7:50 pm

**REQUIRED TEXTBOOK**

There is no required textbook for this course.  
Links to required and recommended readings will be provided in Canvas.

**COURSE DESCRIPTION**

Study of foreign language curriculum, instruction and assessment for future and current teachers of French/German/Spanish.

- Prerequisite(s): 6 hours of advanced French/German/Spanish or consent of department.
- Designed for students in a teacher preparation program. May not be counted toward a minor in French/German/Spanish.

This course is taught in English.

**TOPICS & LEARNING OUTCOMES**

1. Curriculum

- Design (foundation, purpose, type, goals, articulation, etc.)
- Ongoing evaluation of key dimensions

2. Learning & Teaching

- Develop an awareness/understanding of communicative competence
- Develop an awareness/understanding of current theories of second language acquisition
- Develop an awareness/understanding of current pedagogical frameworks
- Create a sample lesson plan
  - Integrate state/national standards
  - Integrate the use of technology
- Ongoing evaluation of teaching

3. Assessment

- Principles
- Range of tools and types
- Ongoing evaluation of assessment tools

## COURSE ORGANIZATION

This course is divided into three units:

- Unit 1: Curriculum & Instruction (Weeks 1-5)
- Unit 2: Assessment (Weeks 6-10)
- Unit 3: Lesson Planning (Weeks 11-15)

## TEXAS EXAMINATION OF EDUCATOR STANDARDS (TEXES)

Students enrolled in this course who plan to take the Texas Examination of Educator Standards (TEXES) should review the information about TEXES very carefully. Spanish majors should contact an advisor in the College of Education for details regarding the practice exam available for UNT students (not available for French or German).

LOTE (Languages Other Than English) – [French](#)

LOTE (Languages Other Than English) – [German](#)

LOTE (Languages Other Than English) – [Spanish](#)

## CANVAS

We will use [Canvas](#) for some components of this course.

## STUDENT HELP DESK (TECH SUPPORT)

Sage Hall, Room 330 – (940) 565-2324 – [e-mail](#) – [website](#)

## ATTENDANCE

UNT Policy 06.039 – [Student Attendance & Authorized Absences](#)

## COMMUNICATION

- I will reply only to messages received from an official UNT e-mail address.
- I will make every attempt to reply to all e-mail from students within 24 hours.
- Students should begin an e-mail to me written in English with *Professor Williams* (followed by a comma). I have a PhD, but I just prefer to be called *Professor Williams* instead of *Doctor Williams* because my degree is a doctorate, but *Professor* is my title.
- I address students by their first name, as is the custom in our program/department.

## POINTS FOR ASSIGNMENTS & EXAMS

Category	Points
Exam	100
Article Summary & Critique (8)	200
Sample Lesson Plan	100
<b>TOTAL</b>	<b>400</b>

## ASSIGNMENTS

Every assignment submitted in Canvas is due before midnight local time on the due date. For information about typing international characters, see Appendix A in this syllabus.

### Exam [100 points]

- There is 1 exam given in this course.
- This exam is worth a maximum of 100 points.

### Homework (HW) [200 points]

- There are 8 homework assignments worth a maximum of 25 points each.
- Each homework assignment will be in the form of an Article Summary & Critique.
- All homework assignments must be submitted in Canvas.
- Homework submitted late is eligible for a maximum of 10 points, even if it is submitted 1 minute late in Canvas. You will be able to prepare and submit each homework assignment over a period lasting several days. It is your responsibility to begin preparing it early so that you can submit it on time.
- The guidelines and the rubric will be available in Canvas.

### Sample Lesson Plan [100 points]

- You can earn up to 100 points for this project.
- This project must be submitted in the form of a written report.
- The guidelines and the rubric will be available in Canvas.

## POINTS & COURSE LETTER GRADES

Point Range	Letter Grade
360-400	A
320-359	B
280-319	C
240-279	D
0-239	F

Calculate the total number of points that you earned during the semester. Find the point range for your total number of points in the first column (Point Range), then look at the second column (Letter Grade) in order to know what your grade for the course will be.

**IMPORTANT:** You must complete and submit the Syllabus Survey for FREN/GERM/SPAN 4150 **between January 20, 2020 and January 27, 2020**. If you do not complete and submit the Syllabus Survey for FREN/GERM/SPAN 4150 during this period, your course grade at the end of the semester **will be reduced by 20 points**. The link will be sent to you by e-mail on January 20, 2020, and the link will be provided in class on January 21, 2020.

## EXAM DATES & DUE DATES FOR GRADED ASSIGNMENTS

Assignment/Exam	Due Date	Points
Syllabus Survey	Monday, January 27, 2020 [see grade information above]	---
Homework 1	Monday, February 3, 2020	25
Homework 2	Monday, February 3, 2020	25
Exam 1	Tuesday, February 11, 2020	100
Homework 3	Tuesday, March 3, 2020	25
Homework 4	Tuesday, March 3, 2020	25
Homework 5	Friday, April 3, 2020	25
Homework 6	Friday, April 3, 2020	25
Homework 7	Friday, April 17, 2020	25
Homework 8	Friday, April 17, 2020	25
Sample Lesson Plan	Tuesday, May 5, 2020	100

## WEEKLY SCHEDULE

### Week 1 [What should be included in the foreign language curriculum?]

Tuesday, January 14

- Curriculum: key words, definitions, purpose, types
- World-Readiness Standards for Learning Languages (American Council on the Teaching of Foreign Languages)

### Week 2 [What types of abilities should students develop?]

Tuesday, January 21

- Communicative Competence (Celce-Murcia, 2007)
- Symbolic Competence (Kramsch, 2006)

### Week 3 [How should instruction be organized?]

Syllabus survey must be submitted by Monday, January 27. (Survey opens on January 20.)

Tuesday, January 28

- Pedagogical framework of multiliteracies (New London Group, 1996)

### Week 4

Homework 1 & Homework 2 are due in Canvas on Monday, February 3.

Tuesday, February 4

- Lesson planning that integrates the materials from Weeks 1-3; Review for Exam 1

**Week 5**

Tuesday, February 11

- Exam 1

**Week 6**

Tuesday, February 18

- Overview of Foreign Language Assessment
- Designing evaluation rubrics

**Week 7**

Tuesday, February 25

- Dynamic Assessment

**Week 8**

Tuesday, March 3

- Homework 3 & Homework 4 due in Canvas [no classroom meeting]

**[Spring Break – University Closed: March 9-13, 2020]**

**Week 9**

**[Classroom instruction canceled March 16-22, 2020]**

**ONLINE MODULE 1**

[March 23, 2020 – April 3, 2020]

The following assignments are due in Canvas by April 3, 2020:

- ✓ Homework 5
- ✓ Homework 6

**ONLINE MODULE 2**

[April 4, 2020 – April 17, 2020]

The following assignments are due in Canvas by April 17, 2020:

- ✓ Homework 7
- ✓ Homework 8

**SAMPLE LESSON PLAN**

- ✓ Due in Canvas on Tuesday, May 5, 2020

## Additional information

I have been asked to include this information as part of the course syllabus. This information was provided to me by the Department of World Languages, Literatures and Cultures.

### **Disability Accommodation**

The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking reasonable accommodation must first register with the Office of Disability Access (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with a reasonable accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request reasonable accommodations at any time, however, ODA notices of reasonable accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of reasonable accommodation for every semester and must meet with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of reasonable accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information, refer to the Office of Disability Access website at <https://disability.unt.edu/>. You may also contact ODA by phone at (940) 565-4323.

### **Acceptable Student Behavior**

*Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The university's expectations for student conduct apply to all instructional forums, including university and electronic classroom, labs, discussion groups, field trips, etc. The Code of Student Conduct can be found at <https://policy.unt.edu/policy/07-012>.*

### **Sexual Discrimination, Harassment, & Assault**

*UNT is committed to providing an environment free of all forms of discrimination and sexual harassment, including sexual assault, domestic violence, dating violence, and stalking. If you (or someone you know) has experienced or experiences any of these acts of aggression, please know that you are not alone. The federal Title IX law makes it clear that violence and harassment based on sex and gender are Civil Rights offenses. UNT has staff members trained to support you in navigating campus life, accessing health and counseling services, providing academic and housing accommodations, helping with legal protective orders, and more.*

*UNT's Dean of Students' website offers a range of on-campus and off-campus resources to help support survivors, depending on their unique needs: <http://deanofstudents.unt.edu/resources>. The UNT Survivor Advocates can be reached by emailing [SurvivorAdvocate@unt.edu](mailto:SurvivorAdvocate@unt.edu) or calling 940-565-2648. The UNT Survivor Advocates connect students who have been impacted by violence to resources (counseling, health, safety, academics, legal, etc.), and act as their advocate. They can assist a student by filing protective orders, completing crime victim's compensation applications, contacting professors for absences related to an assault, working with housing to facilitate a room change (if needed), and connecting students to the many other resources that are available, both on and off campus. They are here to help! For more information see <https://deanofstudents.unt.edu/sexual-misconduct/reporting-sexual-misconduct>*

### **Student Perceptions of Teaching**

<https://vpaa.unt.edu/news/spot-survey>

## Appendix A

### Typing International Characters

There are many resources on line that explain how to type letters that include symbols that are not used in English. A few of these resources have been provided below for your convenience; however, you may prefer to use different online resources, and that is your choice.

In the field of Linguistics, international characters are called diacritics, even people often refer to them as *accents* or *accent marks*. French diacritics include 3 accents and 2 other symbols.

#### FRENCH DIACRITICS

Example	Name (in English)	Name (in French)
é	acute accent	<a href="#">l'accent aigu</a>
è	grave accent	<a href="#">l'accent grave</a>
ê	circumflex accent	<a href="#">l'accent circonflexe</a>
ë	diaeresis	<a href="#">le tréma</a>
ç	cedilla	<a href="#">la cédille</a>

#### ONLINE RESOURCES

Microsoft Office Support - [International Characters](#)

Muhlenberg University - [Typing Guide for Accents](#)

University of Manitoba - [How to Type Accents](#)